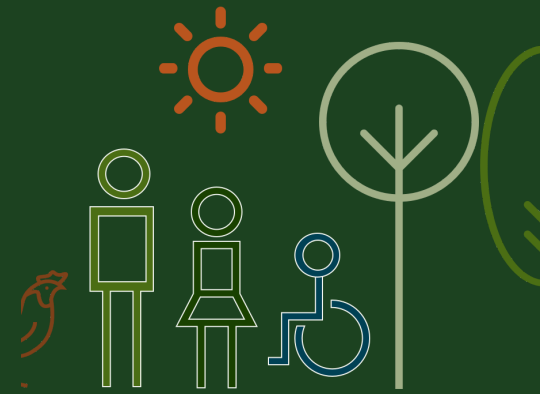


Schools as platforms to increase dietary diversity, improve nutrition and enhance livelihoods and environmental sustainability in Kenya, Ethiopia, Tanzania and Uganda



Key details

Location

Ethiopia, Kenya, Tanzania, Uganda

Duration

Start May 2018

End Jun 2019

Budget

AUD 250,000

Commissioned organisation

Bioversity International

Partners

Kenya Agricultural and Livestock Research Organisation; World Vegetable Centre

Project Leader

Danny Hunter - Bioversity International

Program

Global

Project code

GP/2018/101

The aim of this SRA was to provide an understanding of the policy and organizational environment within which home-grown school feeding approaches such as the one implemented in Busia, Kenya, could be developed in other East African countries.

Project outcomes

Results show that in Ethiopia, Tanzania and Uganda, as well as Kenya, home-grown school feeding (HGFS) approaches are seen as essential for achieving a number of the Sustainable Development Goals (SDGs) and the Agenda 2063 of the African Union (AU), but that few operational examples exist. HGFS is also considered a useful social protection mechanism that supports smallholder farmers and contributes to food security. However, government support and policy environments that foster HGFS vary from country to country.

Overview

This Small Research Activity (SRA) built upon a direct procurement approach tested in Busia County, Western Kenya, between 2014-2017 with support from ACIAR. The approach, which also encouraged the incorporation of underutilized, nutrient-rich crops in school meals, was able to successfully link farmers to schools and provide healthy school meals to approximately 5,500 pupils while creating employment opportunities for the farmers involved.

